



Group 14 Language Inequalities

CareerVillage Redesign

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4 features



4 iterations



CS 6460: EdTech



01 Introduction to CareerVillage.org

02 Problems with CareerVillage.org

03 Solutions & Design Processes



☰ What is CareerVillage.org?





☰ CareerVillage.org Search... 🔍

Ask Question | 2 | 👤

Results based on interest in Business, Career Path, Career Counseling, And 4 More... Change

All **Relevant** Active Sort by: Newest -

 Benito, what do you want to ask our network of professionals? →


 Julia Apr 20 52 views Translate

What are some tips to building a professional network while still in college?

I am preparing to enter the career world in a few years and would love any advice on how to network best! #Spring26

spring26 interviews careeradvice networking careerpath careerdevelopment
jobsearch professional-development mentorship personalbranding professionalnetworking

↑ 3 vote 2 answers Active Apr 21 United States

 Carter Apr 20 134 views Translate

What exactly do you learn when pursuing a computer science major that assists you in being successful in the programming career field?

In college, you are tasked with a variety of assignments and given plenty of exams to test your knowledge of certain topics they teach you about, What are the specific topics and what exactly about them do colleges teach you when it comes to computer science that actually makes you a better programmer in the future?

computer-science programming spring26 computer-programming coding problemsolving

CareerVillage is here to help you reach your goals. Get your career questions answered by professionals. [Learn how CareerVillage can support you →](#)

Great job! Next up:

- Ask a question
- Set your Career Goal
- Add a To Do

Active Discussions

What are some tips to building a professional network while still in college? 2

What should I major in as an aspiring English Professor? 4

What are the best methods for taking...

☰ What is CareerVillage.org?



The screenshot shows the CareerVillage.org interface. At the top, there is a search bar and an 'Ask Question' button. Below the search bar, it says 'Results based on interest in Business, Career Path, Career Counseling, And 4 More... Change'. There are filters for 'All', 'Relevant', and 'Active', and a 'Sort by: Newest' dropdown. The main content area displays several questions from students, such as 'Benito, what do you want to ask our network of professionals?' and 'What exactly do you learn when pursuing a computer science major that assists you in being successful in the programming career field?'. Each question includes the user's profile picture, name, and date. On the right side, there is a sidebar with a message: 'CareerVillage is here to help you reach your goals. Get your career questions answered by professionals.' and a section for 'Active Discussions' with questions like 'What are some tips to building a professional network while still in college?' and 'What should I major in as an aspiring English Professor?'.

“Crowdsourcing the answers to every question from every student about every career.”



Problems with CareerVillage

English

Communication

Navigation

Family

Mentors

Culturally-Responsive

≡ Affinity Diagram



Negative reactions

- I don't like this feature**
 - 101-12: The feature is confusing and hard to learn to use.
 - 101-13: Users are frustrated by the lack of clear instructions.
 - 101-14: The feature is slow and takes too long to load.
 - 101-15: The feature is buggy and crashes frequently.
 - 101-16: The feature is not intuitive and requires too much time to learn.
 - 101-17: The feature is not useful and does not solve the problem.
 - 101-18: The feature is too complicated and has too many options.
 - 101-19: The feature is not secure and has vulnerabilities.
 - 101-20: The feature is not accessible and is difficult to use for people with disabilities.
 - 101-21: The feature is not reliable and often fails.
 - 101-22: The feature is not scalable and cannot handle large amounts of data.
 - 101-23: The feature is not flexible and cannot be customized.
 - 101-24: The feature is not easy to integrate with other systems.
 - 101-25: The feature is not user-friendly and has a steep learning curve.
 - 101-26: The feature is not well-documented and lacks support.
 - 101-27: The feature is not cost-effective and is too expensive.
 - 101-28: The feature is not supported by the market and has low demand.
 - 101-29: The feature is not innovative and is just a copy of what others are doing.
 - 101-30: The feature is not well-timed and is released too late.
- This is not clear to me**
 - 101-31: The instructions are unclear and difficult to follow.
 - 101-32: The terminology is confusing and hard to understand.
 - 101-33: The layout is cluttered and hard to navigate.
 - 101-34: The colors and fonts are not legible.
 - 101-35: The icons are not descriptive and hard to interpret.
 - 101-36: The flow is not logical and hard to follow.
 - 101-37: The information is not organized and hard to find.
 - 101-38: The language is too technical and hard to read.
 - 101-39: The examples are not helpful and hard to understand.
 - 101-40: The feedback is not clear and hard to act on.
- This is difficult**
 - 101-41: The feature is too complex and hard to use.
 - 101-42: The feature is too slow and takes too long to do things.
 - 101-43: The feature is too expensive and hard to afford.
 - 101-44: The feature is too difficult to learn and hard to master.
 - 101-45: The feature is too difficult to integrate with other systems.
 - 101-46: The feature is too difficult to maintain and hard to update.
 - 101-47: The feature is too difficult to troubleshoot and hard to fix.
 - 101-48: The feature is too difficult to explain and hard to describe.
 - 101-49: The feature is too difficult to compare and hard to choose.
 - 101-50: The feature is too difficult to evaluate and hard to judge.

Things that are helpful

- This is helpful for learning new languages/general skills**
 - 101-51: The feature provides clear and concise instructions.
 - 101-52: The feature offers helpful tips and tricks.
 - 101-53: The feature includes interactive examples and exercises.
 - 101-54: The feature provides a structured learning path.
 - 101-55: The feature offers personalized recommendations.
 - 101-56: The feature includes progress tracking and feedback.
 - 101-57: The feature offers a user-friendly interface.
 - 101-58: The feature provides a supportive community.
 - 101-59: The feature offers a variety of content and topics.
 - 101-60: The feature is easy to access and use.
- Things that help with understanding readability**
 - 101-61: The feature uses clear and simple language.
 - 101-62: The feature uses a consistent and logical structure.
 - 101-63: The feature uses a clean and uncluttered layout.
 - 101-64: The feature uses a clear and legible font.
 - 101-65: The feature uses a consistent color scheme.
 - 101-66: The feature uses clear and descriptive labels.
 - 101-67: The feature uses a clear and logical flow.
 - 101-68: The feature uses a clear and concise summary.
 - 101-69: The feature uses a clear and logical organization.
 - 101-70: The feature uses a clear and logical hierarchy.
- I like this feature**
 - 101-71: The feature is easy to use and intuitive.
 - 101-72: The feature is fast and efficient.
 - 101-73: The feature is reliable and stable.
 - 101-74: The feature is secure and safe.
 - 101-75: The feature is user-friendly and easy to learn.
 - 101-76: The feature is flexible and customizable.
 - 101-77: The feature is well-documented and supported.
 - 101-78: The feature is cost-effective and affordable.
 - 101-79: The feature is innovative and unique.
 - 101-80: The feature is well-timed and relevant.
- I would love this in a future version**
 - 101-81: The feature would be more personalized.
 - 101-82: The feature would be more interactive.
 - 101-83: The feature would be more social.
 - 101-84: The feature would be more gamified.
 - 101-85: The feature would be more accessible.
 - 101-86: The feature would be more secure.
 - 101-87: The feature would be more flexible.
 - 101-88: The feature would be more customizable.
 - 101-89: The feature would be more user-friendly.
 - 101-90: The feature would be more intuitive.
- Look for instructions to help me understand this app**
 - 101-91: The feature provides clear and concise instructions.
 - 101-92: The feature offers helpful tips and tricks.
 - 101-93: The feature includes interactive examples and exercises.
 - 101-94: The feature provides a structured learning path.
 - 101-95: The feature offers personalized recommendations.
 - 101-96: The feature includes progress tracking and feedback.
 - 101-97: The feature offers a user-friendly interface.
 - 101-98: The feature provides a supportive community.
 - 101-99: The feature offers a variety of content and topics.
 - 101-100: The feature is easy to access and use.

Suggestions

- Language and Cultural Support**
 - 101-101: The feature should support more languages.
 - 101-102: The feature should support more cultural contexts.
 - 101-103: The feature should support more regional dialects.
 - 101-104: The feature should support more local customs and traditions.
 - 101-105: The feature should support more local holidays and events.
 - 101-106: The feature should support more local news and information.
 - 101-107: The feature should support more local social media and sharing options.
 - 101-108: The feature should support more local payment and billing options.
 - 101-109: The feature should support more local customer support and helpdesk options.
 - 101-110: The feature should support more local legal and regulatory requirements.
- App Support**
 - 101-111: The feature should offer more customer support options.
 - 101-112: The feature should offer more self-help and troubleshooting options.
 - 101-113: The feature should offer more user feedback and survey options.
 - 101-114: The feature should offer more user testimonials and reviews.
 - 101-115: The feature should offer more user-generated content and community options.
 - 101-116: The feature should offer more user avatars and profile options.
 - 101-117: The feature should offer more user privacy and security options.
 - 101-118: The feature should offer more user account and profile management options.
 - 101-119: The feature should offer more user notification and alert options.
 - 101-120: The feature should offer more user settings and preferences options.

Communication

- What I do when I don't know a word**
 - 101-121: I use a dictionary or thesaurus.
 - 101-122: I ask a friend or family member for help.
 - 101-123: I use a translation app or website.
 - 101-124: I look up the word in a textbook or reference book.
 - 101-125: I use a search engine to find the word.
 - 101-126: I use a word recognition tool or software.
 - 101-127: I use a word recognition tool or software.
 - 101-128: I use a word recognition tool or software.
 - 101-129: I use a word recognition tool or software.
 - 101-130: I use a word recognition tool or software.
- Transition in context is powerful**
 - 101-131: The feature helps me understand the context of the word.
 - 101-132: The feature helps me understand the meaning of the word.
 - 101-133: The feature helps me understand the usage of the word.
 - 101-134: The feature helps me understand the pronunciation of the word.
 - 101-135: The feature helps me understand the synonyms and antonyms of the word.
 - 101-136: The feature helps me understand the related words and phrases.
 - 101-137: The feature helps me understand the cultural and social context of the word.
 - 101-138: The feature helps me understand the historical and etymological context of the word.
 - 101-139: The feature helps me understand the scientific and technical context of the word.
 - 101-140: The feature helps me understand the legal and regulatory context of the word.
- General Translation**
 - 101-141: The feature provides accurate and reliable translations.
 - 101-142: The feature provides clear and concise translations.
 - 101-143: The feature provides a user-friendly interface.
 - 101-144: The feature provides a wide range of languages and dialects.
 - 101-145: The feature provides a variety of translation options and settings.
 - 101-146: The feature provides a fast and efficient translation process.
 - 101-147: The feature provides a secure and private translation service.
 - 101-148: The feature provides a user-friendly and intuitive design.
 - 101-149: The feature provides a clear and logical flow.
 - 101-150: The feature provides a clear and concise summary.
- Try to communicate well**
 - 101-151: The feature helps me communicate more effectively.
 - 101-152: The feature helps me communicate more clearly.
 - 101-153: The feature helps me communicate more confidently.
 - 101-154: The feature helps me communicate more easily.
 - 101-155: The feature helps me communicate more smoothly.
 - 101-156: The feature helps me communicate more successfully.
 - 101-157: The feature helps me communicate more professionally.
 - 101-158: The feature helps me communicate more diplomatically.
 - 101-159: The feature helps me communicate more tactfully.
 - 101-160: The feature helps me communicate more respectfully.

☰ Opportunities For Improvement



1

Students struggle with academic and professional English

- Users often skip unfamiliar words, rely on Google/translation tools, and want more context.
- This highlighted the need for **Contextualized Academic Support**.

2

Students need low-stakes practice for real career communication

- Users saw value in mock interviews and English practice for the job market, especially for improving speaking, vocabulary, and clarity.
- This directly motivated **Communication Lab**.

3

The platform can be hard to understand and navigate

- Users found some labels, tags, and instructions unclear, and several comments showed difficulty skimming English-heavy interfaces.
- This pointed to the need for clearer scaffolds, structure, and usability across all features.

4

Students want support that includes their families

- Several comments showed that parents and students often do not share the same perspective, and students may struggle to explain things to their families.
- This created the case for **Family Hub**.

5

Users care deeply about mentor trust and credibility

- They wanted to know more about mentors, their credibility, and whether advice would actually be helpful and not just filtered by language.
- This motivated **Cultural Competency Badging for Mentors** and stronger mentor transparency.

6

Users want more personalized and culturally responsive support

- Feedback showed a desire for different perspectives, better representation, personalized experiences, and support that fits real learner needs.
- This became a unifying rationale across all four features.



Solutions

Contextual Inquiry

Design Thinking

Learning Science

User Test

Prototype



4 features



4 iterations

☰ Overview of Final Design Ideas



01 Contextualized Academic Support

03 Family Hub

02 Communication Lab

04 Cultural Competency Badging for Mentors





Feature 1: Contextualized Academic Support

Sanika Ainchwar





Problem that inspired the design

Many non-native English students struggle to understand professional jargon on online forums.

The solution

Contextualized Academic Support is a "Contextualizer" tool that explains professional advice using definitions, examples, and resources from students' specific cultural or linguistic backgrounds to bridge the gap between social and academic English.



Primary Readings & Learning Science Principles

Communication & Cultural Bridging

- Communication includes social customs and cultural practices
- Native language resources help bridge cultural and linguistic gaps
- Enables users to first understand concepts in their own language
- Supports applying that understanding back to original English context

Language Anxiety & Inclusive Learning

- Language anxiety can cause fear of mistakes and reduced performance
- Feature reduces embarrassment around not knowing unfamiliar terms
- Provides immediate access to definitions, examples, and resources in native language
- Normalizes gaps in knowledge and promotes confidence in learning



Primary Readings & Learning Science Principles

Design & Usability in Contextualized Support

- Contextualizer tool explains professional advice using culturally relevant support
- Bridges gap between social and academic/professional English
- Incorporates design vs. usability principles from lecture
- Implemented intuitive exit interaction (clicking outside popup) instead of explicit button

Learning Theory & Design (Vygotsky-Informed)

- Aligns with Lev Vygotsky's theory of social and scaffolded learning
- Acts as a scaffold within the user's Zone of Proximal Development (ZPD)
- Supports learning through contextual, culturally relevant guidance
- Uses intuitive interaction design (e.g., click outside to exit) to reduce cognitive load

≡ Feature 1



Lo-fi Prototype & User Feedback

Purpose & Overall Clarity Feedback

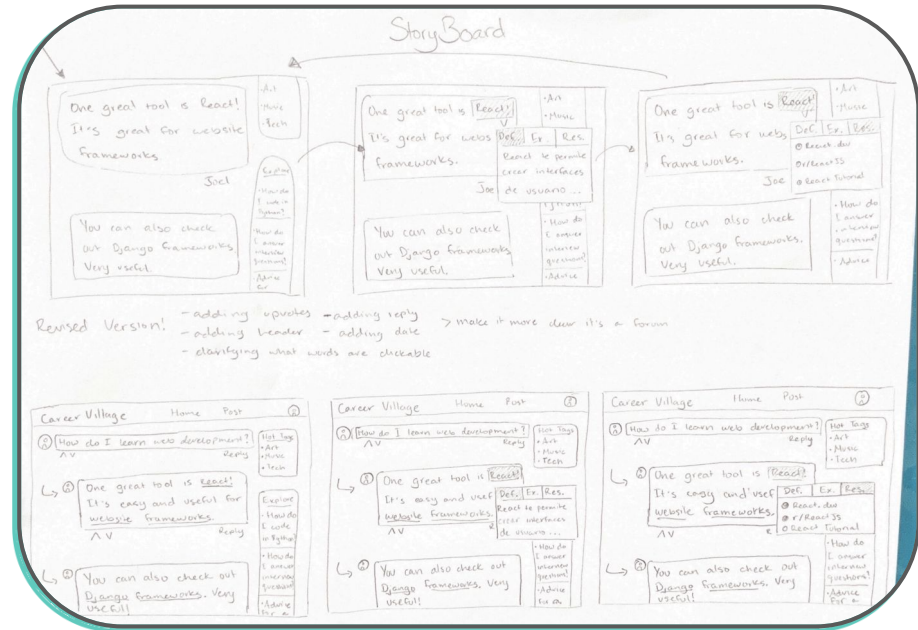
- Website purpose was somewhat unclear
- Suggested making the platform feel more like a forum environment

Feature & Interaction Suggestions

- Add upvote and downvote buttons
- Include a reply button for discussions
- Display user icons for posts
- Show date/time when content is posted

Contextualizer Feature Clarity

- Clickable words were not clearly identifiable
- Implemented underlining for words that support the contextualizer feature





Mid-fi Prototype & User Feedback

Interaction Clarity & Usability Feedback

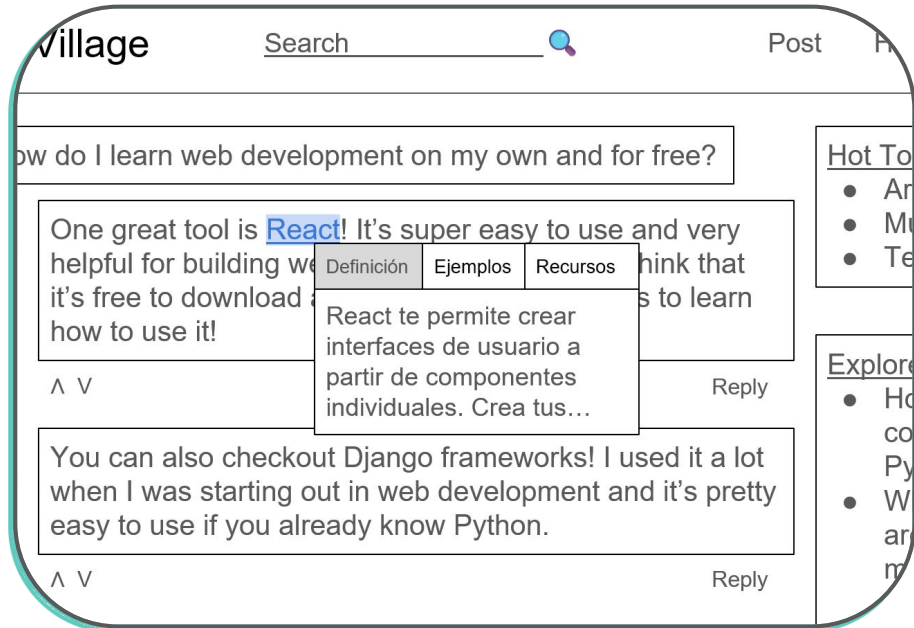
- Updated clickable words (e.g., "React") to be blue and underlined
- Improved visibility of the search bar to make its function more obvious

Accessibility & Interface Improvements

- Added Spanish labels for contextualizer tabs ("Definition," "Examples," "Resources")

Positive Feedback & Strengths

- Clicking words to access information was seen as easy and efficient
- Overall feature was considered useful and engaging



☰ Feature 1



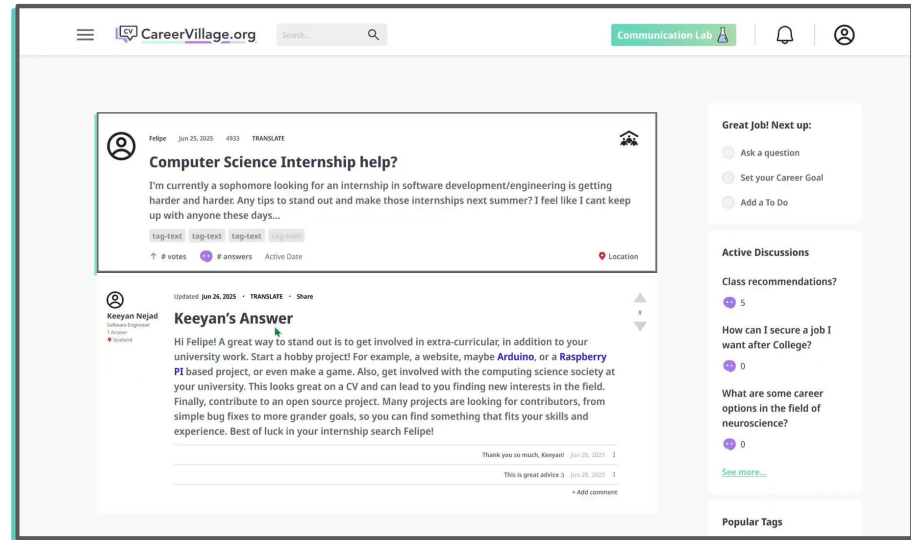
Hi-fi Prototype & User Feedback

Interaction & Navigation Issues

- Users could not close or exit the contextualizer popup after clicking a word
- Difficulty switching between different types of support within the popup

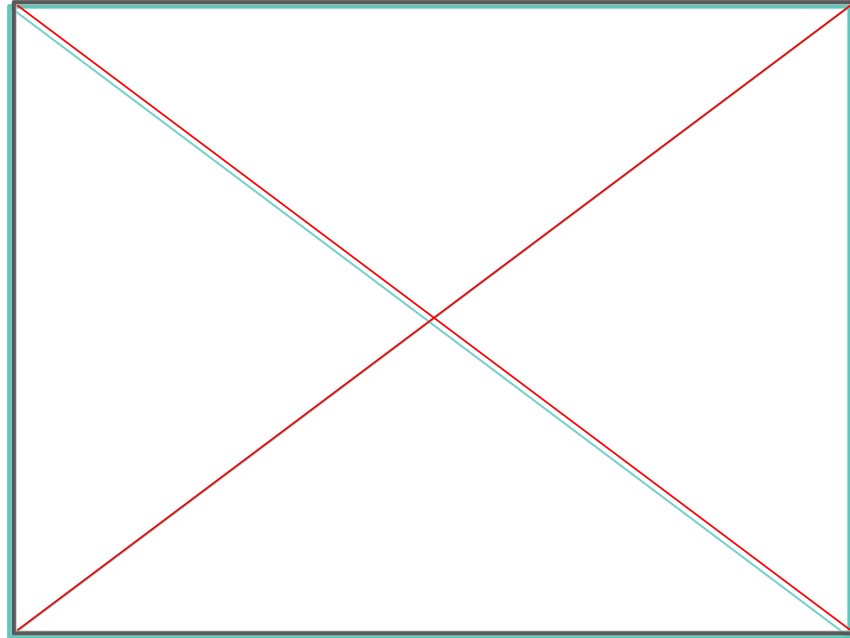
Content & Interface Clarity

- No visual indicator for which sub-tab (Definition, Examples, Requirements) is active
- Popup content was dense, with small fonts and too much information in a limited space





Final Prototype





Feature 2: Communication Lab

Vaibhav Pai





Problem that inspired the design

Language minority students may speak conversational English, but still struggle with academic and professional English, workplace jargon, and the anxiety of making mistakes in high-stakes career settings.

The solution

We designed Communication Lab as a low-stakes practice space where students can rehearse professional conversations, get scaffolded support, and build confidence before real mentor, interview, and networking interactions.



Primary Readings and Learning Science Principles

Component Skills

- Networking is a complex skill, so the design breaks it into smaller tasks like introductions and follow-up questions.
- This reduces overwhelm and helps students build fluency step by step.
- The goal is repeated practice until professional responses feel more automatic.

Scaffolding

- The Hint button acts as temporary supports during practice.
- These guide students through difficult moments without removing learner agency.
- As confidence grows, those supports can gradually be removed.

Pragmatics

- The feature teaches that communication is not just grammar, but also tone, social rules, and context.
- Branching dialogue shows visible consequences when a response is too blunt or socially off.
- This helps students practice the soft skills of professional culture.



Primary Readings and Learning Science Principles

Prior Knowledge Activation + Metacognition

- The goal-setting screen asks students to reflect on what they already know and what they want to improve.
- This activates prior knowledge before the simulation begins.
- It also supports metacognition by making practice more intentional and self-directed.

Language Anxiety + Willingness to Communicate

- The feature is designed to reduce fear of embarrassment in professional English practice.
- A low-stakes, simulated setting makes students more willing to participate and experiment.
- The safe-space framing supports confidence before real mentor or networking interactions.

Representational Ownership / Inclusive Design

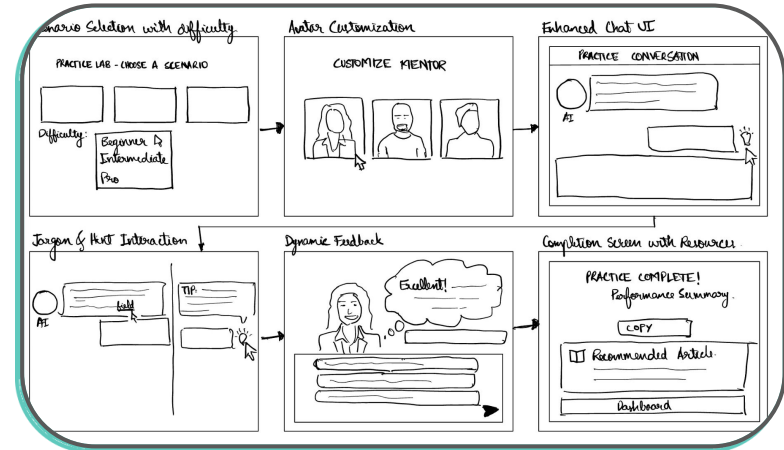
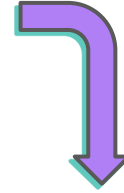
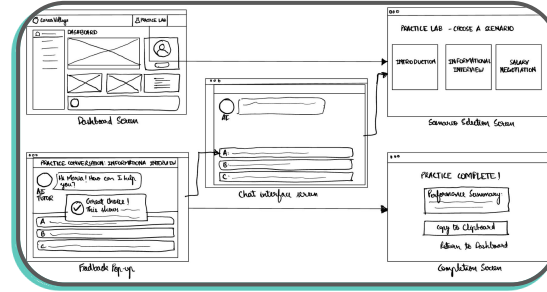
- The mentor customization gallery was designed so students can choose a practice partner who reflects their identity or community.
- This makes the experience feel more inclusive and less alienating.
- It also aligns with research showing that diversity and customization improve language-learning game design.

≡ Feature 2



Lo-fi Prototype & User Feedback

- Users wanted more support when they felt unsure which response to choose.
- This led to adding a Hint / Why button to explain the professional reasoning behind each option.
- They wanted the mentor to feel less robotic, which pushed the design toward a more human, personality-driven interaction.

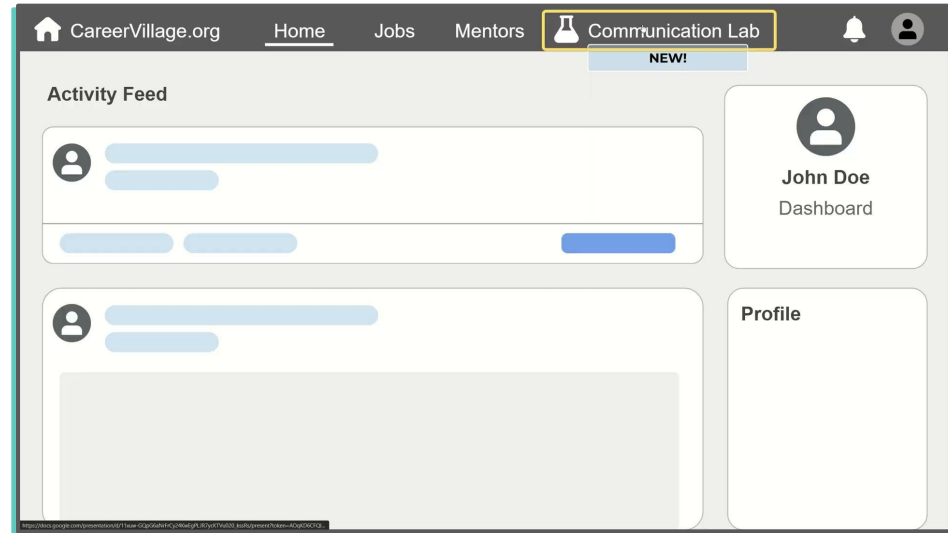


☰ Feature 2



Mid-fi Prototype & User Feedback

- Users wanted difficulty levels so they could choose scenarios that matched their confidence level.
- Users initially missed the hint, showing a need for clearer visual cues like hover signals or icons.

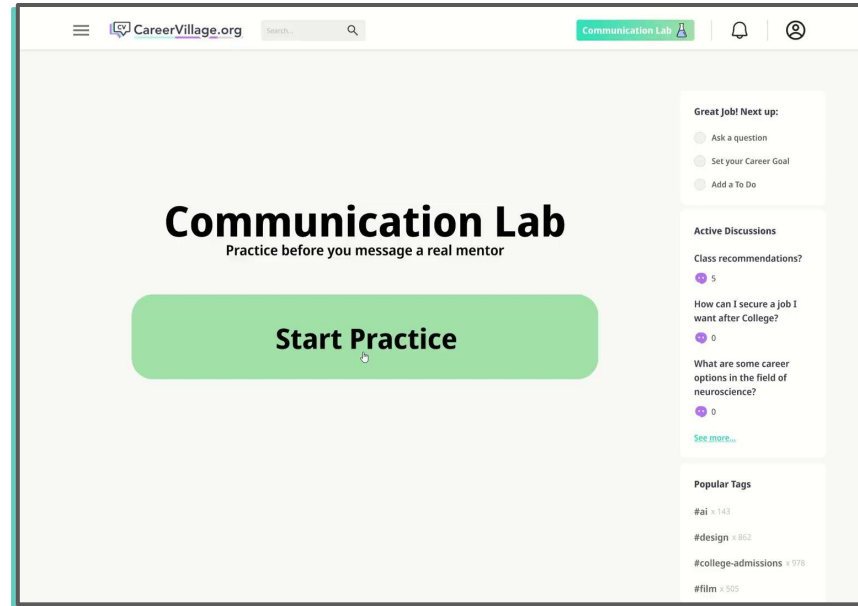


☰ Feature 2



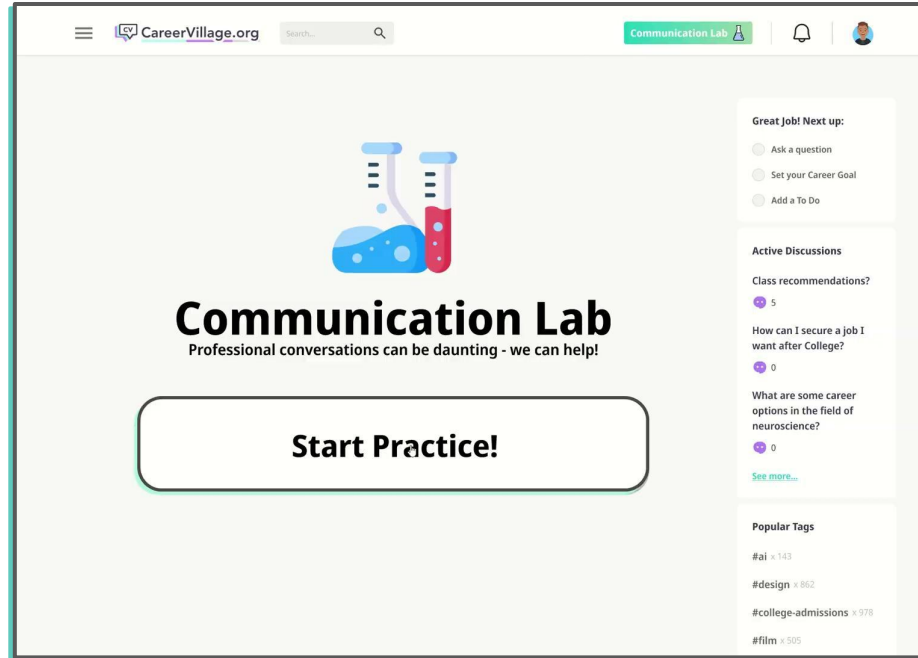
Hi-fi Prototype & User Feedback

- Users wanted a Back button so they could revise choices without losing mentor or scenario context.
- They needed better mentor and scenario descriptions to make informed selections.
- Users were confused about whether the lab was a practice simulation, AI chat, or real mentor interaction.
- Users found predefined responses too limiting and preferred the option to type their own answers.
- Still, users responded positively to the core concept, especially the hints and strengths/weaknesses feedback.





Final Prototype





Feature 3: Family Hub

Olufunmilola Obielodan





Problem that inspired the design

Many immigrant parents want to support their children but lack familiarity with the U.S. system.

The solution

Family Portal Hub helps students share career information with their families in their native language. It explains U.S. career pathways, offers resources like videos and examples, and allows students to send translated career advice directly to family members.



Primary Readings & Learning Science Principles

Sociocultural Theory (Lev Vygotsky)

- Learning is socially mediated through interaction
- Families can act as “scaffolds” when given accessible information
- Design supports shared understanding and collaboration

Zone of Proximal Development (ZPD)

- Family involvement expands what students can achieve with support
- Features (translation, extra resources) strengthen this support system

Funds of Knowledge (Luis Moll et al.)

- Recognizes families’ cultural and experiential knowledge as valuable
- Connects home knowledge to career learning contexts



Primary Readings & Learning Science Principles

Educational Technology Affordances

- Interactive and communication-based learning
- Adaptive to language and cultural context
- Non-linear, on-demand access to resources

Culturally Responsive Teaching

- Incorporates students' cultural and linguistic identities
- Supports learning without requiring assimilation
- Treats multilingualism as an asset

Metacognition

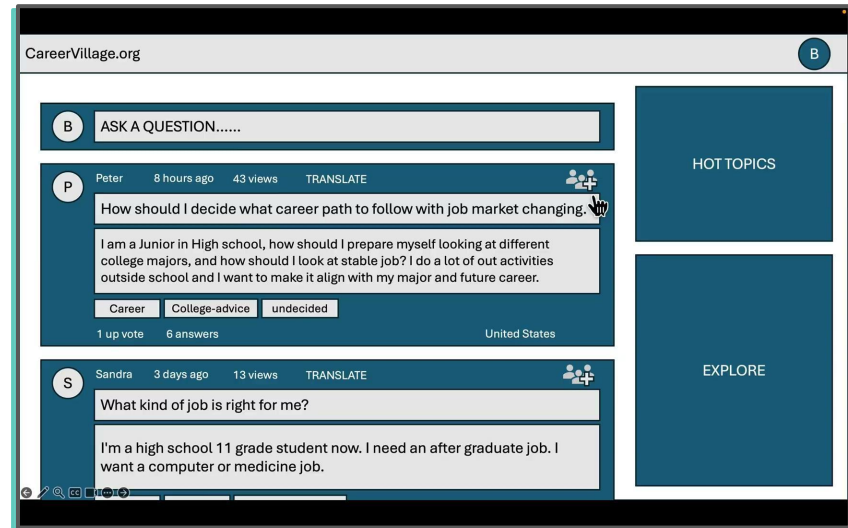
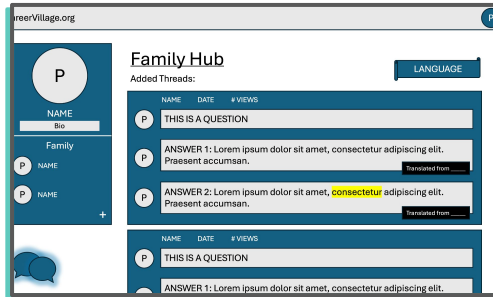
- "Check Your Understanding" checklists help users reflect on learning
- Supports awareness of knowledge gaps and progress

☰ Feature 3



Mid-fi Prototype & User Feedback

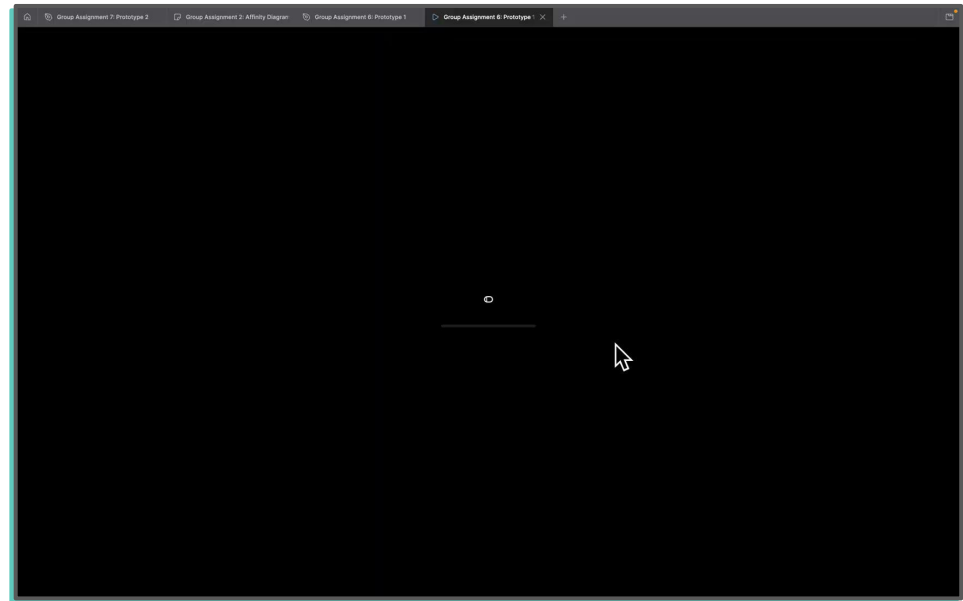
- Users were confused by navigation and unclear icons
- The profile experience felt too individualized, not family-focused
- Required sign-in created a barrier to access





Hi-fi Prototype & User Feedback

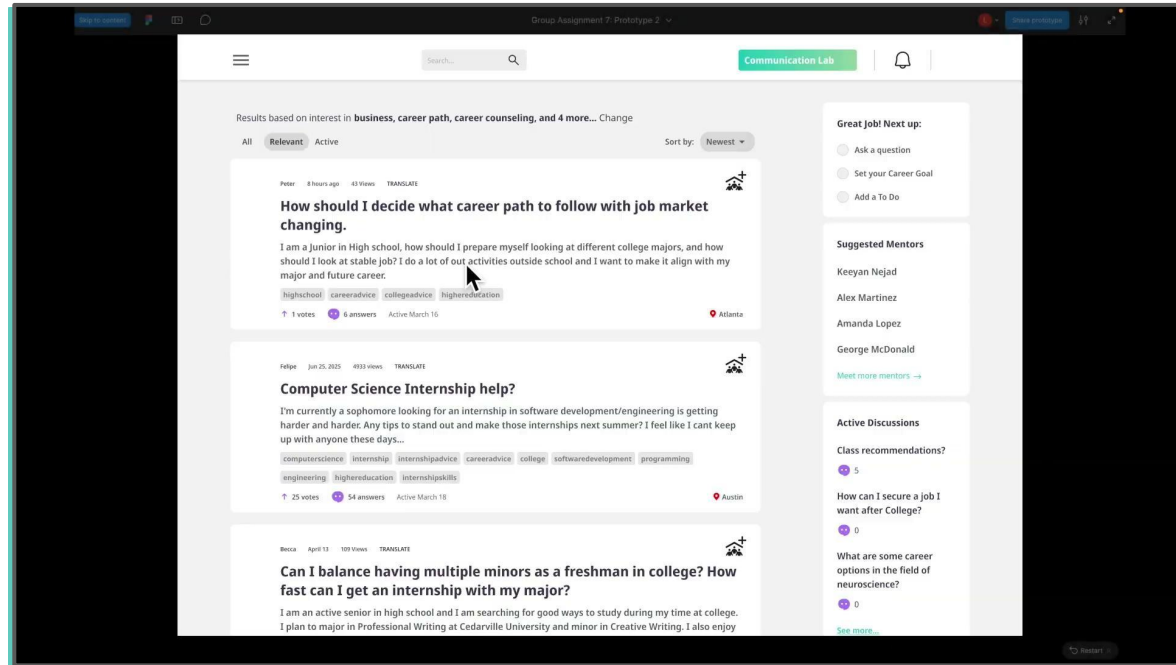
- The Family Hub was seen as helpful and meaningful for family conversations
- Users struggled to understand key affordances and how to navigate features
- Actions like adding threads or notes were not immediately clear
- Important features (notes, additional content) were often overlooked
- Key interface cues (e.g., “Add Member,” message sender indicators) were missing



☰ Feature 3



Final Prototype





Feature 4: Cultural Competency Badging

Kavya Majety





Problem that inspired the design

- Multilingual students often feel hesitant while asking questions
- This feature was inspired by the need to reduce uncertainty and build trust for students navigating language and cultural barriers.

The solution

Contextualized Academic Support is a "Contextualizer" tool that explains professional advice using definitions, examples, and resources from students' specific cultural or linguistic backgrounds to bridge the gap between social and academic English.



Primary Readings & Learning Science Principles

Cognitive Load Theory

- Reduces the need to process long descriptions.
- Helps users make quick, low-effort decisions.

Scaffolding (Bruner)

- Information is layered: Badge -> short explanation -> tooltip
- Supports gradual understanding.

Recognition over Recall (Nielsen Norman)

- Users instantly recognize mentor qualifications through the badge.
- No need to remember or infer meaning.

Primary Reading Insights

- Erving Goffman (Self Presentation Theory)
- Bernie Hogan (Exhibition Model)



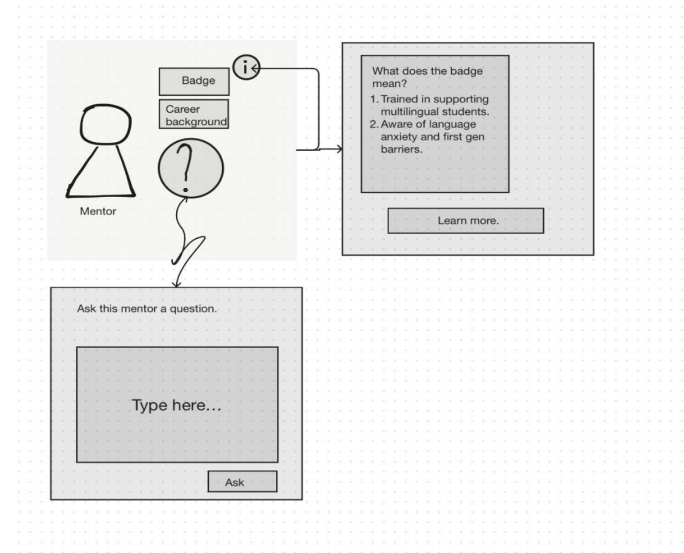
Lo-fi Prototype & User Feedback

Badge Clarity Feedback

- Badge was noticed immediately.
- Confusion about what the badge represents.
- Confusion about what the question mark represents.

User Trust & Impact Feedback

- Users reported they would prefer mentors with the badge.
- The badge increased confidence in selecting mentors.
- Made mentors feel more approachable, empathetic, supportive
- Users reported that they did not like having to click on the badge for understanding what it means.





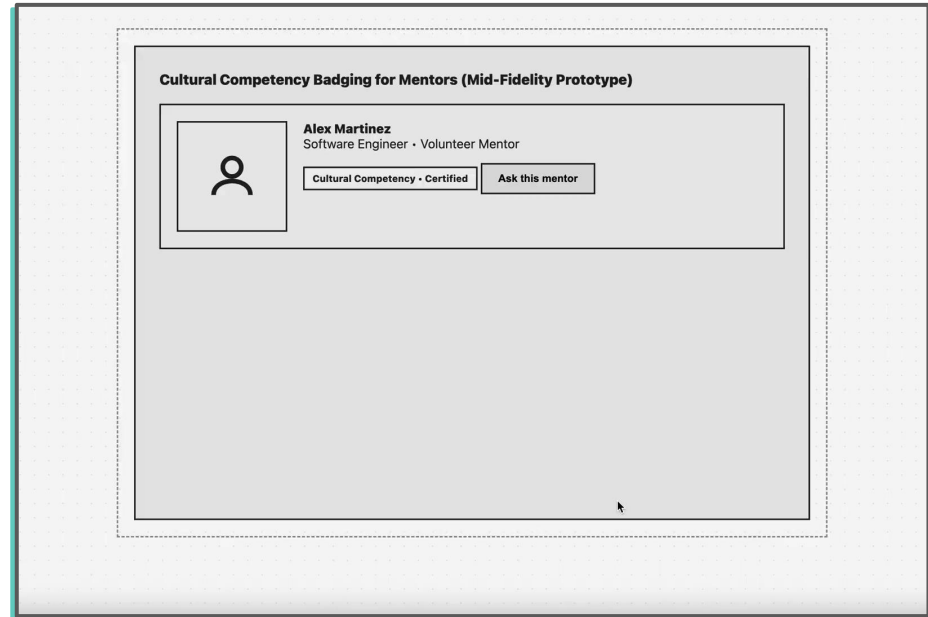
Mid-fi Prototype & User Feedback

Feedback

- Users needed a clearer understanding of what “cultural competency” actually refers to.
- “Ask this mentor” button was well received.
- Users did not like having to click on the badge to understand what it actually means.

Next steps:

Refinements focused on improving clarity, trust, and interaction flow to make mentor engagement more intuitive and reliable.



☰ Feature 4



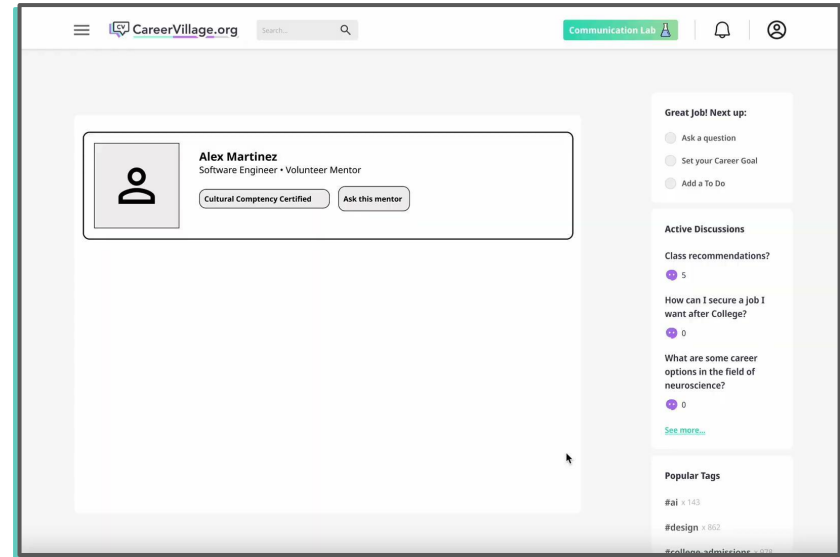
Hi-fi Prototype & User Feedback

Feedback

- Users did not like having a separate block to view the badge description
- Users were unsure of what questions to ask.
- Users also wanted to see more information about the mentor on this page.


Next Steps:

- Add a tooltip/short explanation for the badge
- Include suggested question prompts.
- Add more insights on the mentor below the card.





Final Prototype



Alex Martinez
Software Engineer • Volunteer Mentor

Cultural Competency Certified Ask this mentor

Mentor Activity

- ★ 120+ Questions Answered
- 👤 40+ Students Helped
- 🕒 1 day Average Response Time

Insights

- 💬 "Focus on building projects over just learning theory."
- 💬 "Communication skills matter as much as technical skills."
- 💬 "Don't be afraid to ask questions — that's how you grow."

Great Job! Next up:

- Ask a question
- Set your Career Goal
- Add a To Do

Active Discussions

Class recommendations?

💬 5

How can I secure a job I want after College?

💬 0

What are some career options in the field of neuroscience?

💬 0

[See more...](#)

Popular Tags

#ai x 143



Thank you!

Sanika Ainchwar

Kavya Majety

Olufunmilola Obielodan

Vaibhav Pai



4 features



4 iterations

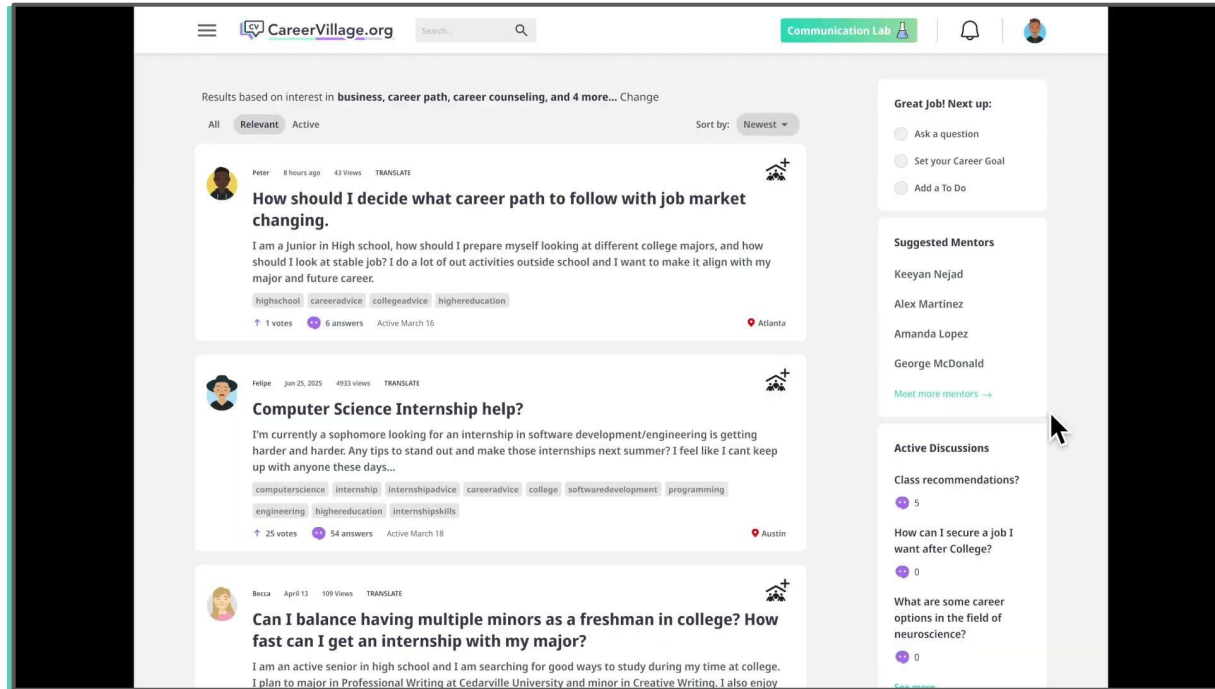


CS 6460: EdTech





Full Demo



The screenshot displays the CareerVillage.org website interface. At the top, there is a navigation bar with a hamburger menu, the logo, a search bar, and user icons for 'Communication Lab', a notification bell, and a profile picture. Below the navigation bar, the main content area shows search results based on interest in 'business, career path, career counseling, and 4 more...'. The results are sorted by 'Newest' and filtered by 'All', 'Relevant', and 'Active'. Three questions are listed:

- How should I decide what career path to follow with job market changing.** (Peter, 8 hours ago, 43 Views, TRANSLATE). Location: Atlanta. 1 vote, 6 answers, Active March 16. Tags: highschool, careeradvice, collegeadvice, highereducation.
- Computer Science Internship help?** (Felipe, Jun 25, 2025, 4933 views, TRANSLATE). Location: Austin. 25 votes, 54 answers, Active March 18. Tags: computerscience, internship, internshipadvice, careeradvice, college, softwaredevelopment, programming, engineering, highereducation, internshipskills.
- Can I balance having multiple minors as a freshman in college? How fast can I get an internship with my major?** (Becca, April 13, 109 Views, TRANSLATE). Location: Cedarville University. 1 plan to major in Professional Writing at Cedarville University and minor in Creative Writing. I also enjoy...

The right sidebar contains three sections:

- Great job! Next up:** Ask a question, Set your Career Goal, Add a To Do.
- Suggested Mentors:** Keyyan Nejad, Alex Martinez, Amanda Lopez, George McDonald. [Meet more mentors →](#)
- Active Discussions:** Class recommendations? (5), How can I secure a job I want after College? (0), What are some career options in the field of neuroscience? (0).



Prototype Link

Final Prototype

<https://www.figma.com/proto/pLWPPn5anaMMAYDiEjslZG/Group-Assignment-7--Prototype-2?node-id=132-75&p=f&viewport=48%2C59%2C0.36&t=WPHeWWVtGxT35mEJ-1&scaling=min-zoom&content-scaling=fixed&starting-point-node-id=132%3A75&page-id=132%3A74>

Slides (To view the Videos)

https://docs.google.com/presentation/d/1Sk3HMnfcI2pi_NUiqb702NR7at8m7oEWtEyYqe5erM/edit?usp=sharing